



5<sup>th</sup> ANNIVERSARY  
2002 - 2007

# Teach First

AUTUMN 2007

# Teach First Awards 2007

Teach First's most prestigious annual event took place in July at the Royal Courts of Justice. The annual Awards dinner united a range of powerful individuals with a stake in the scheme and an assortment of our very own participants and Ambassadors...

"I've never been prouder to have an association with Teach First" – **Teach First Participant ('04)**

Approximately £100,000 was raised on the evening. The speakers were a distinguished bunch: Boris Johnson MP, Lord Adonis - Parliamentary Under Secretary of State, Martyn Lewis CBE - Broadcaster and Chairman of YouthNet, Julia Cleverdon - Teach First Chair and Chief Executive of Business in the Community, Dr Steve Garnett - Trustee of Teach First and Chairman and Co-President EMEA of salesforce.com, and CEO of Teach First, Brett Wigdortz.

The Awards were created in 2005 to recognise the efforts and achievements of participants, Ambassadors and their mentors as they strive to demonstrate the Teach First values of excellence, collaboration, commitment, innovation and integrity. Teach First teachers face many obstacles in the classroom and transcend these to transform pupils' expectations of education and of themselves. In addition to showing appreciation for the participants that are the backbone of Teach First's mission, the Awards are also an opportunity to learn more about the effects of the award winners' innovative teaching methods and channel resources where most needed whilst also sharing best practice across schools and peer groups.

Thank you to everyone that made the 2007 Awards our finest yet - our Award sponsors Citi Foundation, Gatsby Charitable Foundation and Dr Steve Garnett, Anne Borkwood, Max Haimendorf and Chloe Jefferies, plus all the Teach First staff team; Isabel Kelly; Rolling Sound; Awards judges; and all the guests on the evening.

## 2007 Award winners:

Teach First Excellence Award

**Steve Costello, Cardinal Pole RC School**

Garnett Excellence Award

**Eisha Shingadia, Rosedale College**

Ambassador Award sponsored by Citi Foundation

**Katherine Richardson ('03)**

Learmonth Collaboration Award  
sponsored by Gatsby Charitable Foundation

**Peter Kemp, Loxford School of Science and Technology**

Mentor Award sponsored by Gatsby Charitable Foundation

**Charlie Phillips, Addington High School**

"One of the government's proudest achievements, is [Teach First] – a scheme to recruit some of the brightest graduates to spend a couple of years teaching in inner city schools before perhaps pursuing other career paths. We have ended the catastrophic disconnection between schools and universities." – **Lord Andrew Adonis talking to the Financial Times, 13 January 2007**

# Foreword

by Brett Wigdortz, Chief Executive Officer

This summer marked our 5th Summer Institute in Canterbury and in many ways it has been our most successful, with our largest cohort of 265 participants working with 36 tutors from Canterbury Christ Church University, University of Manchester, and the Midlands Training Consortium, 27 Teach First Ambassadors, and 26 Teach First staff ensuring everyone was ready to start teaching successfully in September.

As part of our 5th Anniversary, each of my columns this year will have 5 facts you might not have known about Teach First. Here are 5 facts about the 2007 cohort:

1. It is the first truly national cohort, with participants placed in 95 schools in 24 London and 6 Greater Manchester Local Authorities, Birmingham, Nottingham, and the Black Country.
2. Its members are graduates from 46 universities throughout the UK and abroad.
3. One of the participants got married at the end of week one of the Summer Institute and still managed to return in time for week two!
4. The largest number of participants (41) comes from Oxford University. This year, Teach First was the second largest recruiter of Oxford graduates, being pipped to the post by the Civil Service Fast Stream.
5. The captains of both finalists of this year's University Challenge are members of the cohort (David Elliott from Manchester and Daisy Christodoulou from Warwick).

I thoroughly enjoyed spending the past 6 weeks getting to know our newest cohort and understanding their reasons for wanting to be part of the growing movement of over 1,000 Teach First participants and Ambassadors dedicated to addressing educational disadvantage. At the same time, I'd also like to congratulate the 2005 cohort who graduated to become Ambassadors at a ceremony hosted by HSBC last month. A large number of them have decided to continue to teach in Teach First schools, while the remainder have committed to continue working towards the Teach First mission through employment in other fields.

Finally, we have already begun to recruit the 2008 cohort, so if you know individuals eager to join us in Canterbury next summer, send them our way!

# Social Entrepreneur of the Year

On Wednesday 20th June, Brett Wigdortz was awarded the Ernst and Young London Social Entrepreneur of the Year Award at a ceremony held at the Hilton London Metropole. This prize recognises an outstanding and successful social change project or initiative and is a testament to the hard work and achievement of all Teach First participants and Ambassadors over the last five years. Brett was honoured to be nominated by Ambassador, Sid Djerfi ('03).

In his acceptance speech he thanked all the staff and supporters of Teach First, the 1,000 participants and Ambassadors, over 100 partnering schools and over 150,000 pupils we work with, all of whom, he said "have proved that top graduates do want to make a difference, and pupils in inner city schools do have the desire to succeed."

Founded and produced by Ernst & Young in more than 40 countries, the Entrepreneur of the Year Award

provides entrants with access to an exclusive business network. Past winners include Howard Schultz of Starbucks, J Timothy Richards of Vue Entertainment and Camila Batmanghelidjh of Kids Company. Receiving this award has added Brett to a select group of Global innovators.

But the competition isn't over yet. The 2007 UK Social Entrepreneur of the Year Award finals takes place on the 1st October. Keep your fingers crossed.

## Teach First Pupil goes full circle!

History was made this Summer when Colin Knight, former pupil from Wembley High Technology College in London, accepted an offer to be on the programme. Congratulations to his teachers John Rutter ('03) and Jane Backhouse ('03), and Steve Bullock ('06) who aided him with his application.

London office  
has moved  
update your address book!

Teach First  
14 Heron Quay  
Canary Wharf  
London E14 4JB

Main telephone: 0844 800 1800  
Fax: 020 7900 3304

# Are we failing teens or are teens failing us?

Bringing together Ambassadors and aligned organisations from a range of fields, our inaugural Challenging Issues event in March gave all attendees the opportunity to debate a topic setting headlines alight: Are we failing teens or are teens failing us?

The debate began with an exhaustive presentation of opinions on the issue by two featured guests: Sir Keith Ajebo and Esther King of Common Purpose.

Both presenters had a great deal of experience working with young people. Sir Keith, the former head teacher of Deptford Green school, kicked things off by stating he is 'largely optimistic' about the state of young people in the country.



To him, many young people are 'failed by social class and postcode' and made worse by the media's frequent publication of negative news and use of belittling vocabulary.

Esther believed that 'we are totally failing young people'. She explained that we live in a culture of fear of teenagers, where adults are either too reluctant to tell teens what they are doing is, at times, completely unacceptable. She claimed we should



expect and encourage young people to conform to our ideals for youth and for citizens, and setting strong guidelines would be both appreciated by young people and result in a better society.

All delegates agreed that there is a severe lack of positive role models for pupils. Where consensus was not reached was on who, if anyone, was to blame for our current situation.

The evening, ended with comments from Treina Fabr e, Teach First staff member, and former Teach for America participant. The key for the success of all young people is to make them truly believe that even if they were failed in their formative years by family, or postcode, or the perceptions of their ethnicity, they could make advances and overcome all setbacks. If society as a whole does not truly believe this then we are truly failing teens, said Treina.

## New Trustees

In the midst of the 5th anniversary celebrations and the organisational changes underway, seven new trustees have been appointed: John Dunford OBE - Association of School & College Leaders, Hilary Hodgson - Esm e Fairbairn Foundation, Dr Steve Garnett - salesforce.com, Jo Owen - Mac Partnership and John Rink - retired from Allen & Overy. Furthermore, two Teach First Ambassadors Vidhu Sood-Nicolls ('04) and former Participant President James Townsend ('03) have been selected to become trustees.

# Leadership Course Kicks Off

The Teach First Leadership Discovery Day, which annually marks the launch of the Teach First Leadership Development Programme for participants on their second year of the programme, took place on Saturday 5th May and was a true success for the 2006 cohort. The goal of the day was to facilitate participants' discovery of the training and development options available to them during their second year on the programme. Participants were also introduced to the Goldman Sachs Foundation Maximum Impact Project, a new initiative designed to ensure maximum impact in the classroom through the practices of goal-setting and reflection (using a Goldman Sachs Foundation Learning Log) during their second year. Clifford Chance kindly hosted the day at its Canary Wharf offices.

The day kicked off with a warm welcome from staff members, as well as Teach First Chair Julia Cleverdon. Participants then went on a workshop-based discovery of the core components of the Leadership Development programme, broken down under the headings of Knowledge, Skills and Experience. Following this, the Goldman Sachs Foundation Learning Log was introduced. This exercise was overseen by the Teach First Ambassadors and 2005 Participants who will be acting as Learning Log Associates over the year and, in doing so, supporting participants in the process of ensuring maximum impact in the classroom.

The day ended with the final round of the School Project Competition, which saw four finalists from the 2005 cohort pitching their implemented projects to the 2006 cohort. After a ruthless Dragon's Den panel of questions, the



participants voted Peter Kemp ('05) the School Project Winner for his Free Educational CD. Peter won a place at the Teach First Awards Dinner on Thursday 14th June, and a share of funds raised on the evening has been donated to his project.

Participants left Clifford Chance feeling exhausted after a full day of information and learning but also excited about the opportunities available to them over the next 14 months on the programme.

Special thanks go to Clifford Chance for being wonderful hosts, and also to the Teach First partners who helped deliver content. Thanks also go to many Teach First staff members who gave up a day over the Bank Holiday weekend to make sure the day went off without a hitch.

## New Supporters

Welcome to Accenture, and JPMorgan who are the newest Platinum supporting partners. Furthermore, we welcome Google as a Bronze supporting partner. We hope to develop long standing partnerships focused on achieving our mission to address educational disadvantage within challenging school communities across the UK.

# Making ICT accessible

With ICT becoming ubiquitous within British education and being recognised along with Literacy and Numeracy as a key skill, it is essential that pupils are allowed every opportunity to develop their competencies in ICT. Unfortunately, the tools they need outside school are often limited by restrictive and expensive software licences. This leads to a disparity of ICT access for children growing up in difficult economic environments. Unable to access the tools they need, many children choose piracy,

inferior software or just doing without. This can lead to lower achievement for pupils from poorer families.

Winner of the 2007 Collaboration Award and this year's School Project Competition, Peter Kemp ('05), is studying the effects resulting from this. By producing a CD of free and Open Source software products that children can access at home he hopes to inspire them to build skills in ICT without being disadvantaged by their economic



situation. The CD is currently being tested by pupils and teachers.

Teach First has awarded Peter with a grant to pay for the production of the CDs. What he needs now are funds to finish the development, and money to distribute the CD among the schools where it will have greatest impact. This will include money for web hosting to advertise the CD and publish research findings, and money to distribute welcome packs to schools across Great Britain. To lend support to Peter's project contact him on [misterkemp@gmail.com](mailto:misterkemp@gmail.com) and visit his website:

<http://teachfirstwiki.org/opencd/>



Brett Wigdortz and Peter Kemp ('05)

## Women Inspire Success

The first ever Teach First Women in Leadership event took place at Lehman Brothers London headquarters on 14th March. The evening was a huge success with almost 130 participants, Ambassadors, staff and supporters, as well as some Lehman Brothers employees, present to hear a wonderfully diverse and incredibly inspiring panel of speakers who shared their experiences of the challenges and opportunities facing women in leadership today. Common themes were that confidence and a belief in one's ability is crucial in leadership, whatever gender you are, and that the establishing of a good work-life balance, the respect of others and an attitude of fun all contribute to success!

The panellists represented came from

diverse backgrounds: Eleanor Angel, Chairman of Women of the Year Lunch and Assembly and Director of Angels Costumiers; Chantal Coady, Founder of Rococo Chocolates; Jo Dibb, Head Teacher at Elizabeth Garrett Anderson School; Susan Digby Eatwell OBE, founder of the Voices Foundation and renowned music educator, choral conductor and founder of arts.works (training company using the arts); and Mandy Mannix, Head of Capital Advisory, Europe, Lehman Brothers. Moderated by Brenton Hague, of Beyond Now, the panellists shared their experiences and advice, which no doubt helped inform participants and Ambassadors as they continue to carve out their own leadership journeys. We received great feedback from the event, including the

following statements from attendees:

"I have just returned from the inspirational Women in Leadership event which I thoroughly enjoyed. It really reminded me of the Teach First mission, which is essential after being stuck in day-to-day life at school!"

**Teach First participant**

"I am writing to thank you and your colleagues for a most fascinating evening last night. I absolutely loved it. I felt so inspired by those panellists. They really make one believe that anything is possible - where there is a will and a belief in one's own abilities. It's so fantastic."

**Teach First Coach**

# Spotlight on Ambassadors

## Daniel Bono ('04)



There is no shortage of options of careers to pursue after becoming an Ambassador, but Daniel's choice – to become an airline pilot – is definitely one of the most unique.

When asked why he decided to leave teaching, Daniel said: 'It's been my childhood dream to become an airline pilot. When I applied to Teach First, the aviation industry was quite volatile, so I decided that

teaching would be extremely challenging and rewarding, whilst providing me with a career that I would enjoy if I failed to get into an airline sponsorship programme. I hoped that the Teach First experience would build up and extend my leadership skills that would prove to be highly sought after as a pilot.'

He has definitely achieved his goals. Among other responsibilities, Daniel worked as Gifted & Talented

Coordinator at his school, was lead teacher of A-Level Physics and set up and bid for external funding for a GCSE Astronomy course (the first in his local authority). After two years of operation, the Astronomy results have been above average, with 60% A\*-Cs.

Daniel easily summarised the benefits of his three years as a teacher. 'Being thrown into the deep end in a challenging working environment that exhausts you both physically and mentally soon gives you a real insight into your determination to succeed. I've often been surprised by how I've handled situations I thought I'd never have to face.'

Once he returns from pilot training in New Zealand to a full-time job in Britain, Daniel intends to stay involved with his school as a Territorial Teacher working in his school to mentor his former pupils. He also plans 'to upgrade all Teach First Ambassadors to Business Class if I spot their name on the passenger list!'

## Catherine Dawson ('04)



Catherine worked as a real force for change in her school, returning in her third year to a single-handed 40% increase in GCSE Music scores (from 43% A\*-C to 82%) a Head of Department role, responsibility for another music teacher, a school musical, and a 'small, scared' Year 7 form.

'I built up the Music Department from scratch on arriving in the school, writing schemes of work,

starting a GCSE class, setting up after-school clubs, securing funding from the ICT budget to furnish the room with a suite of Apple Mac computers.'

After receiving the 2006 Teach First Award for Excellence in Teaching, Catherine contributed her £500 prize-money to pay for 'state of the art recording software and hardware' that was part-funded by EMI, the company where she did her summer project while on Teach First.

'I organised the delivery of studio equipment, and then

employed an expert sound engineer to install the equipment and train [me] to use the hardware'.

Catherine decided to bring in professional quality recording equipment to enthuse her students. Now, she has trained her GCSE pupils to teach Key Stage 3 pupils how to properly use and maintain the facilities.

Regarding her excellent success in her school, Catherine said: 'It does make you realise that all the tears are worth it in the end [...] I actually had a lovely email from a student saying she actually likes classical music now – heaven forbid.'



# Don't cry...

It started with stocks dropping and ended with kids running through graves. Multiple people had a bit too much to drink and the Queen forgot to pack her handbag, again. These were highlights from stories told at the February Cock-Up Club – our biannual celebration of the crash-and-burns of top leaders...



Dr. Steve Garnett, Julia Cleverdon, Simon Lewis, Steve Adcock ('03)

"It is on our failures that we base a new and different and better success."

–Havelock Ellis

The list of attendees was as auspicious as ever, including: Dr. Steve Garnett, Chairman and Co-President EMEA, salesforce.com; Julia Cleverdon CVO CBE, CEO, Business in the Community; Simon Lewis, The Group Corporate Affairs Director, Vodaphone; Steve Adcock, ('03) Assistant Head, Burlington Danes Academy; and Rachel Whetstone, Director of ECC and Public Affairs, Google. Here is a selection of their cock-up stories.

**Dr. Steve Garnett, Chairman and Co-President EMEA, salesforce.com** helped to start a company in the dot-com boom era and was given a percentage of shares. He watched smugly as the stock price kept rising and rising – from \$5 to about \$120 per share. Stock prices of many dot.com companies started to plummet, but for some reason, he kept waiting to sell his shares until the stock collapsed to \$60 per share. Glumly, he finally sold, with a loss of many millions. His lesson? 'Don't be complacent or wait to act.'

**Julia Cleverdon's CVO CBE, CEO, Business in the Community** first job was at British Leyland where she was known as the 'Cambridge Stamping Graduate' – after her prestigious job of stamping everyone's timecards. She discovered that staff

sickness was directly linked to the managerial staff: Miner 1 would be sick more often under Manager X than Manager Y, as would Miners 2, 3 and 4.

This showed that leadership was important. Julia decided to share her findings with her co-workers, so, in a massive meeting she plucked up the courage to announce what she had discovered. Her boss dressed her down in front of the staff, and Julia burst into tears. Her lesson: 'The importance of keeping one's cool'.

**Steve Adcock, ('03) Assistant Head, Burlington Danes Academy**, presented last, with a common tale of teacher woe.

He had organised a trip to WWI battlefields in Belgium at the last minute, and pupils did not really seem interested. Desperate, Steve combed the playground offering places on the trip to any and all comers, just to fill the bus. His voiced dropped as he explained the pupils he brought along were less than the best and ended up 'leapfrogging over gravestones' and 'running through trenches'. He blames his failure to poor advanced planning too close to a deadline. His lesson: 'Do less and do it better.'

The session wrapped with a round of Q&A, primarily focused on key pieces of advice to the audience. The Cock-Up Club was a resounding success. We hope to see you at the next on 11th October.

## News from...

### The North West

The North West expansion continues to go from strength to strength. Currently 82% of the '06 cohort have signed up for a coach who will help them work through current challenges and strategise about their career aspirations. Locally, coaches will come from supporters such as Citi, Deloitte, HSBC Private Bank and RM.

On offer this August were almost 30 Summer Projects, which provided participants with the chance to see what work might be like in another sector. The response has been enthusiastic with Projects submitted by Business in the Community, Creative Partnerships, Deloitte and many others.

The '06 cohort have been joined by a further 39 participants, who completed the 2007 Summer Institute and started teaching in 24 schools across 6 local authorities.

### The Midlands

The spring and summer of 2007 have proven to be momentous and exciting periods for Teach First's new regional office: the Midlands! In the 9 months since the official announcement that Teach First would establish a Midlands operation, the organisation has gone from being relatively unknown to an established presence in 17 schools across the region with 48 participants beginning the academic year. The number of participants as well as their geographic reach will only increase in future years, and will solidify Teach First's status as one of the foremost agents for educational change in the area.

Based in West Bromwich, the office is now home to a diverse group of 7 full-time staff members, including ambassadors, veteran classroom teachers, and accomplished professionals from the private sector. This team has already achieved a great deal, leading to recognition from leaders as varied as former Prime Minister Tony Blair and Lord Mayor of Birmingham, Councillor Randall Brew.

## Inside Teach First Trustees

Julia Cleverdon CVO CBE, Business in the Community (Chair)	John Dunford OBE, Association of School & College Leaders	Steve Garnett, salesforce.com
Hilary Hodgson, Esmée Fairbairn Foundation	George Iacobescu CBE, Canary Wharf Group	Peter Lambert OBE, Business in the Community
Stephen O'Brien CBE, London First	Jo Owen, Mac Partnership	John Rink, Allen & Overy (ret.)
Vidhu Sood-Nicholls ('04)	James Townsend ('03)	Baroness Jo Valentine, London First
Rona Kiley, Founding Ambassador	Stephen Drury, Company Secretary	

## Executive team

Brett Wigdortz, Chief Executive Officer - <a href="mailto:bwigdortz@teachfirst.org.uk">bwigdortz@teachfirst.org.uk</a>	Linda Acquaye, Director of Finance and Resources - <a href="mailto:lacquaye@teachfirst.org.uk">lacquaye@teachfirst.org.uk</a>
Suzi Clark, Director of External Relations - <a href="mailto:sclark@teachfirst.org.uk">sclark@teachfirst.org.uk</a>	James Darley, Director of Graduate Recruitment - <a href="mailto:jdarley@teachfirst.org.uk">jdarley@teachfirst.org.uk</a>
Sarah Higgs, Director of Ambassadors and Acting Director of Leadership Development - <a href="mailto:shiggs@teachfirst.org.uk">shiggs@teachfirst.org.uk</a>	
Robert Lundin, Associate Director of Midlands - <a href="mailto:rlundin@teachfirst.org.uk">rlundin@teachfirst.org.uk</a>	Amanda Timberg, Director of Expansions and North West - <a href="mailto:atimberg@teachfirst.org.uk">atimberg@teachfirst.org.uk</a>

## Supporting Partners

Platinum				
Accenture	Canary Wharf Group	Deloitte	Esmée Fairbairn Foundation	
Gatsby Charitable Foundation	Goldman Sachs Foundation	HSBC Education Trust	JP Morgan	
The Mercers' Company				
Gold				
Citi Foundation	Manchester City Council	Portland	UBS	
Silver				
Cadbury Schweppes	City of London	City Parochial Foundation	Credit Suisse	
Jack Petchey Foundation	Jim O'Neill of Goldman Sachs	LCCI Commercial Education Trust	Lehman Brothers Foundation Europe	
Promethean	The Rank Foundation	Steve Garnett of salesforce.com	The Westminster Foundation & Grosvenor Trusts	
Bronze				
ABN Amro	Capgemini	Clifford Chance	CMS Cameron McKenna	EMI
Freshfields Bruckhaus Deringer	Fujitsu	GlaxoSmithKline	Google	The Young Foundation
The Haberdashers' Company	HSBC Private Bank	The Merchant Taylors' Company	Microsoft	NM Rothschild & Sons
RM	salesforce.com	Shell	Slaughter and May	

## Founding Supporters

Association of School and College Leaders	Garfield Weston Foundation	The Paul Hamlyn Foundation
Business in the Community	London First	SHINE
Capital & Provident	McKinsey & Company	The Sutton Trust
Capital One	National Association for Head Teachers	

## Supporters

Our supporters group is comprised of those non-profit and policy organisations that have pledged support and recognised the value of the Teach First experience as employers.

Army  
 Association of London Chief Education Officers  
 Association of Teachers & Lecturers  
 Birmingham City Council  
 British Council  
 British Library  
 BUNAC  
 Canterbury Christ Church University  
 Civil Service Fast Stream  
 Conservative Party  
 Creative Partnerships

Foreign & Commonwealth Office  
 Heart of the City  
 Home Office  
 Institute of Education  
 IPPR  
 Labour Party  
 Liberal Democrat Party  
 London Development Agency  
 Manchester City Council  
 National Union of Teachers  
 Nottingham City Council  
 Nottingham Trent University  
 Office of the Prime Minister  
 Project Trust  
 The Roundhouse  
 The Royal Society

School Governors One-Stop Shop  
 Social Market Foundation  
 Specialist Schools and Academies Trust  
 Students Partnership Worldwide  
 Tanaka Business School  
 Teachers TV  
 The Teaching Awards Trust  
 Training and Development Agency for schools  
 Transport for London  
 University of Manchester  
 UnLtd  
 VSO  
 Work Foundation  
 World Bank

## Participating Schools

London	Midlands	North West
The Academy at Peckham, Southwark Addington High School, Croydon Albany School, Enfield The Archbishop Lanfranc School, Croydon Ashburton Community School, Croydon Bethnal Green Technology College, Tower Hamlets Bishopsford Community School, Merton Bishop Douglass RC School, Barnet Blackheath Bluecoat C of E Secondary School, Greenwich Burlington Danes Academy, Hammersmith and Fulham The Business Academy, Bexley Capital City Academy, Brent Cardinal Pole RC Secondary School, Hackney Cator Park School for Girls, Bromley City of London Academy, Southwark Clapton Girls' Technology College, Hackney Cranford Community College, Hounslow Crown Woods School, Greenwich Coulsdon High School, Croydon Eastbury Comprehensive School, Barking and Dagenham Eltham Green School, Greenwich The Harefield Academy, Hillingdon Feltham Community College, Hounslow Fulham Cross School, Hammersmith & Fulham The Gladys Aylward School, Enfield Greig City Academy, Haringey Haberdashers' Aske's Knights Academy, Lewisham Haling Manor High School, Croydon The Harefield Academy, Hillingdon	Harris Academy Bermondsey, Southwark Highbury Grove School, Islington Hurlingham and Chelsea School, Hammersmith & Fulham Islington Arts and Media School, Islington Islington Green School, Islington The John Roan School, Greenwich Kemnal Technology College, Bromley Kingsmead School, Enfield Lambeth Academy, Lambeth Lammas School, Waltham Forest Langdon Park School, Tower Hamlets Lea Valley High School, Enfield London Academy, Barnet Longford Community School, Hounslow Loxford School of Science and Technology, Redbridge Mellow Lane School, Hillingdon Mulberry School for Girls, Tower Hamlets Norwood School, Lambeth Notre Dame RC Girls' School, Southwark Park View Academy, Haringey Plumstead Manor School, Greenwich Quintin Kynaston School, Westminster The Ravenscroft School a Technology College, Barnet Robert Clack School, Barking and Dagenham Rokeby School, Newham Rosedale College, Hillingdon Rush Croft Sports College, Waltham Forest Sacred Heart RC Secondary School, Southwark Salisbury School (Upper), Enfield Selsdon High School, Croydon	The Skinners' Company's School for Girls, Hackney St. Angela's Ursuline School, Newham St Augustine's CoFE High School, Westminster St George RC School, Westminster St James's Catholic High School, Barnet St Marylebone CoFE School, Westminster St Saviour's and St. Olave's CoFE School, Southwark St Thomas More School, Greenwich The St Thomas the Apostle College, Southwark St Ursula's Convent School, Greenwich Stockley Academy, Hillingdon Stratford School, Newham Sydenham School, Lewisham Uxbridge High School, Hillingdon Walthamstow Academy, Waltham Forest Wellington School, Bexley Wembley High Technology College, Brent West London Academy, Ealing Westminster Academy, Westminster Whitefield School, Barnet Woodside High, Barnet Woodside High School, Haringey
Manning School for Girls, Nottingham Shireland Language College, Sandwell Smith's Wood School, Solihull Waverley School, Birmingham Yardleys School, Birmingham		All Hallows RC High School, Salford Breeze Hill School, Oldham Brookway Sports College, Manchester Counthill School, Oldham George Tomlinson School, Bolton Hathershaw College, Oldham Hartshead Sports College, Tameside Hope High School, Salford Kaskenmoor School, Oldham Lostock College, Trafford Manchester Academy, Manchester North Manchester HS for Girls, Manchester Our Lady's Sports College, Manchester Parklands High School, Manchester St. Paul's RC High School, Manchester St. Peter's RC High School, Manchester St. Thomas Aquinas RC High School, Manchester Salford City Academy, Salford Stretford High School, Trafford South Chadderton School, Oldham