The role

The rundown: Our team make sure our programmes use all the best digital learning techniques and tools available. You’ll lead on best practice research and evaluation of digital components of our existing programmes.

The detail: day-to-day work

- Leading the research into what makes best practice digital and blended learning and application of this into programme design
- Planning for, and leading on, the design of the digital components of new programmes
- Leading the evaluation of the digital components of existing programmes to inform continuous improvement and the future digital strategy, working with our Strategy, Research and Performance Directorate.
- Consulting with Curriculum Design colleagues in both Teacher Development and School Leadership to inform digital learning design
- Working alongside colleagues in Implementation teams to support and lead the ongoing digital delivery models
- Leading the Digital Learning Advisor to best carry out their duties and to work in an aligned way with you
- Collaborating with colleagues in the Cross-Programme Insights Department to deliver a successful digital learning strategy across all of our programmes
- Representation on multiple, cross-sector digital learning communities to learn and share best practice in this area

You’ll take ownership for:

- The Digital Learning design of all new programmes
- Ensuring Teach First are at the cutting-edge of evidence and research in the digital and blended learning field
- Managing the relationships with providers of key learning technology
About you

The essentials:

- Excellent **digital literacy**
- Demonstrable experience of **programme design**, including programmes delivered using a blended approach
- **Expert knowledge and what makes good learning** and how different outcomes can be achieved effectively online using a set of technological tools
- Proven record of **designing experiences** that have a high quality user experience
- Experience of **digital course creation** on a variety of systems and training of others to create course
- Proven successful **collaboration with technology** teams to test, integrate and develop learning technology solutions
- **Excellent project management skills**. You’re able to work calmly under pressure, managing multiple projects at one time to tight deadline
- **Excellent people skills**. You can work proactively within a team to understand curriculum requirements, as well as being able to work independently with confidence.
- **Ability to learn new technology** quickly and to support others in doing so
- **Willingness to travel and stay overnight**. This role will involve some travel.

The nice to haves:

- Experience of leading or significantly contributing to the successful role out of new learning technology across multiple programmes
- QTS
- Experience of working with teachers and/or school leaders in support of their professional development
- DBS

The main responsibilities of this role are described here. As our needs as a charity change, we may need to make reasonable changes from time to time.

We succeed when we work together. Here’s who you’ll be working with regularly:

- Digital Learning Lead
- Digital Learning Advisor
- Digital Learning Administrator
- Head of Cross-Programme Insights
- Curriculum Design and Programme teams
- Technology Department

More info on how the role fits in with the rest of the team and charity:

You’ll report to: Digital Learning Lead

This position is a level 3 role. Take a look at our role levels and where you’ll fit in on our Working for us webpages (under Pay and Benefits).
More about working for us

There’s lots of great stuff about working here. For full details [pop over to our webpages](#).

**Our culture:** We live by our principles. They underpin our culture and identity. And inform everything we do. Find our more about [our cultural principles](#).

**Diversity and inclusion:** Together we’re creating a culture where everyone, from any background, can do their best work. We particularly welcome applications from disabled, Black, Asian and Minority Ethnic (BAME), Lesbian, Gay, Bi, Trans including non-binary (LGBT+) candidates, and candidates whose socio-economic background reflects that of the pupils we work with. These groups are underrepresented at Teach First and we’re committed to better representing the communities we serve.

We’re signed up to the Association of Chief Executives of Voluntary Organisation and the Institute of Fundraising’s principles which aim to address the racial diversity deficit in charity leadership. We are Stonewall Diversity Champions. We want you to be able to bring your whole self to work. Find out more about what we’re doing to [improve diversity and inclusion](#).

**Our benefits:** Our mission is critical and the work’s important, but so’s your life. We’ve put together a benefits package that means you can live and work well. Find out more on our [Working at Teach First webpages](#).

**This role is suitable for agile and flexible working**

Our agile way of working gives you flexibility. Need to start late, finish early or fancy a change of scenery? That’s fine, our Agile Working policy focuses on what you achieve, not presenteeism.

If you need a set and regular working pattern to support your life have a chat with us about flexible working options. Over 100 of us already have a flexible working agreement, with more than 70 different working patterns in place. We’re ready to hear your request. Find out more via our [flexible working policy](#) (available on our [working for us webpages](#)).